

**HIGHER EDUCATION SUBCOMMITTEE  
RECOMMENDATIONS FOR FY 2023-24  
TO THE PROVISO SUBCOMMITTEE**

**SECTION 11 - H030 - COMMISSION ON HIGHER EDUCATION**

**11.18** **AMEND** (CHE: Suspend Governor’s Professor of the Year Award) Suspends the Governor’s Professor of the Year Award for FY 2022-23.

**SUBCOMMITTEE RECOMMENDATION:** AMEND proviso to update fiscal year reference to “the current fiscal year.”

**11.18.** (CHE: Suspend Governor’s Professor of the Year Award) The requirements of Section 59-104-220 of the 1976 Code pertaining to the Governor’s Professor of the Year Award shall be suspended for ~~Fiscal Year 2022-23~~ *the current fiscal year*.

**SECTION 15 - H150 - UNIVERSITY OF CHARLESTON**

**15.1** **DELETE** (UOC: Institutional Capital Resources) Allows the university to utilize any institutional capital resources to repair McAlister Hall. Directs that any recovery from litigation must be used first to repay allocations made from their capital improvement fee for this renovation.

**SUBCOMMITTEE RECOMMENDATION:** DELETE proviso.

**15.1.** (UOC: Institutional Capital Resources) ~~In the current fiscal year, the University of Charleston may use any institutional capital resources necessary to make repairs to McAlister Hall. Any recovery from ongoing litigation must first be used to repay allocations made from the institution’s capital improvement fee for this renovation.~~

**SECTION 23 - H510 - MEDICAL UNIVERSITY OF SOUTH CAROLINA**

**23.5** **DELETE** (MUSC: Campus Renovation Funds) Redirects funds appropriated to MUSC for Statewide Teaching Partnerships to be used for campus renovations and improvements.

**SUBCOMMITTEE RECOMMENDATION:** DELETE proviso.

**23.5.** (MUSC: Campus Renovation Funds) ~~Funds remaining of the \$6,500,000 appropriated in Act 95 of 2021, Section 1, Item (23) to the Medical University of South Carolina for Statewide Teaching Partnerships shall be redirected to be used for campus renovations and improvements.~~

**23.6** **DELETE** (MUSC: Regional Medical Center Partnership) Directs MUSC and the Medical University Hospital Authority to partner with the Regional Medical Center in Orangeburg for research and improved access to care in rural and underserved communities.

**SUBCOMMITTEE RECOMMENDATION:** DELETE proviso.

**23.6.** (MUSC: Regional Medical Center Partnership) ~~Of the funds appropriated in this act, the Medical University of South Carolina and the Medical University Hospital Authority shall partner with the Regional Medical Center in Orangeburg for research and improved access to care in rural and underserved communities experiencing chronic disease. This partnership shall provide for teaching opportunities through resident and medical intern slots as available and cooperatively agreed upon by the two institutions, specifically focusing on, but not limited to, telehealth and victims services.~~

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**SECTION 117 - X900 - GENERAL PROVISIONS**

**117.135 AMEND** (GP: Transfer Student Credits) Directs CHE to continue to work in consultation with the State Board for Technical and Comprehensive Education and public institutions of higher learning, to develop policies to guarantee students who have earned an Associate of Arts or Science degree from a public 2-year institution receive at least 60 transfer credits and are given a junior status at a public 4-year college or university. Directs that course prerequisites and minimum credit requirements for awarding degrees still apply. Requires the commission to provide a report of the policies to the Chairmen of the Senate Finance Committee, House Ways and Means Committee, Senate Education Committee, and House Education and Public Works Committee by April 30, 2023.

**SUBCOMMITTEE RECOMMENDATION:** AMEND proviso to update calendar year reference to “2024.”

**117.135.** (GP: Transfer Student Credits) The Commission on Higher Education shall continue to work with the State Board for Technical and Comprehensive Education and the public institutions of higher learning to develop policies , to guarantee students who have earned an Associate of Arts or Associate of Science degree from a public two-year institution of higher learning shall receive a minimum of sixty transfer credit hours at a public four-year college or university and shall be given a junior status at the college or university. Course prerequisites and minimum credit requirements for awarding degrees shall still apply. The Commission shall report on the implementation of these policies to the Chairmen of the Senate Finance Committee, House Ways and Means Committee, Senate Education Committee, and House Education and Public Works Committee by April 30, ~~2023~~ 2024.

**117.158 AMEND** (GP: Name Image Likeness) Suspends Act 35 of 2021 for FY 2022-23.

**SUBCOMMITTEE RECOMMENDATION:** AMEND proviso to update fiscal year reference to “2023-24.”

**117.158.** (GP: Name Image Likeness) For Fiscal Year ~~2022-23~~ 2023-24, Act 35 of 2021 in its entirety pertaining to intercollegiate athlete (NIL) name, image, or likeness is suspended.

**117.1aa ADD** (GP: Lead Apprenticeship Agency) **SUBCOMMITTEE RECOMMENDATION:** ADD new proviso to authorize the State Board for Technical and Comprehensive Education to be the lead agency for facilitating USDOL Registered Apprenticeships in South Carolina. Requires state agencies and school districts to coordinate all USDOL Registered Apprenticeships through SCTCS. Directs SCTCS to create and implement policies to grow Registered Apprenticeships. Defines Registered Apprenticeships.

**117.1aa.** *(GP: Lead Apprenticeship Agency) In the current fiscal year, the State Board for Technical and Comprehensive Education (SCTCS) shall be recognized as the lead agency for facilitating United States Department of Labor Registered Apprenticeships (USDOL) in South Carolina. All state agencies, public K-12 school districts, and other entities receiving state funds shall coordinate all USDOL Registered Apprenticeships and registered apprenticeship activities through SCTCS and its division Apprenticeship Carolina. SCTCS shall lead the creation and implementation of policies and coordinating efforts to foster the growth of Registered Apprenticeships in South Carolina. For the purposes of this provision, “Registered Apprenticeship” is defined as an industry-driven, high-quality career pathway where employers can develop and prepare their future workforce, and individuals can obtain paid work*

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experience, receive progressive wage increases, classroom instruction, and a portable, nationally-recognized credential. Registered Apprenticeships are industry-vetted and approved and validated by the U.S. Department of Labor.